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Pre-Toddler Assistant Teacher

Job Description: Pre-Toddler Assistant Teachers are responsible for providing and maintaining a loving, nurturing, safe, and educational environment for the children in their care. They report to the Director, Assistant Director, and Lead Teacher with any questions or issues.

Major Responsibilities:

1. Manage one classroom of 1-2 year old children.
2. Contribute to the creation of a classroom environment conducive to learning and appropriate to the physical development of the children
3. Engage the children in academic activities, sensory activities, neuromotor activities, and audiomotor activities, and physical exercise; this means getting down on the floor to interact with them.
4. Assist the children in washing their hands before meals.
5. Prepare breakfast, lunch, and snack for children and assist those who need help eating.
6. Attend to the personal hygiene of each child, ensuring their diapers are changed frequently and their clothes and sheets are changed if they are soiled.
7. Make sure the children are well dressed and properly secured in the cart for walks outside.
8. Prepare children for nap time; making sure their mats are out, their diapers have been changed, the lights are off, and music is playing.
9. Use Brightwheel to ensure that all children that are in your care have been checked in by their family.



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10. Use Brightwheel to record the schedule of the children and communicate with parents about bringing diapers, wipes, Frida, etc.
11. Maintain accurate and appropriate records for the children assigned to your room.
12. Maintain a safe environment based on the safety standards set by the Center and State guidelines.
13. Maintain a clean classroom to the best of your ability throughout the day, making sure the tables and the floor are clean.
14. Clean the classroom thoroughly at the end of the day.
15. Work cooperatively and effectively with your Lead Teacher and as a team member; communicating necessary information on a continuous basis.
16. Establish a positive, friendly, and open relationship with each child's family and encourage their participation in the program.